(50% of the course content or more) to a course already completed.

**1.2**

er credit hours,

of work from a non-accredited school may be applied toward a CIU undergraduate degree.

### *1.6    The European Council for Theological Education (ECTE)*

Transfer credit may be awarded from ECTE accredited institutions based upon the following:

ECTE accreditation meets international standards promulgated by the International Network of Quality Assurance Agencies in Higher Education (INQUAHE).

ECTE is a recognized accreditor and core member of the International Council for Evangelical Theological Education (ICETE -- www.icete-edu.org). ICETE formally reviews and recognizes the accreditation of member associations and EEAA has earned this recognition based upon extensive documentation and peer review.

ECTE accreditation is recognized and reciprocated by the Association for Biblical Higher Education in Canada and the United States (ABHE    www.abhe.org).

## 2.   Additional Policies for Undergraduate Study

### *2.1    Transfer Credit Previously Used for another Undergraduate Degree*

CIU will accept undergraduate transfer credit previously used for the award of the same degree or its equivalent if it does not exceed 50% of the CIU degree, and all curricular requirements are met including satisfaction of required upper division hours, field education requirements, and residency requirements.

### *2.2    American Council of Education (ACE) Recommendations*

CIU recognizes credit on a limited basis with official ACE recommendation. An original, official
recommendation of credit.

See 1.2 Military Education for policy specific to military credit.

*Exception (beginning May 2020):* ACE recommendation of StraighterLine courses (or similar agencies) is accepted on a limited basis. A maximum of nine (9) total hours may be accepted for these courses and may only apply toward free electives.

### *2.3*

### *2.5    Credit by Examination*

*Competency/Proficiency Examination:*

instructor of record, and the dean, may prove competency in the knowledge and/or skills of designated courses within the curriculum, similar to the structure established for CLEP or DSST. If the student